

PENDLETON ELEMENTARY

902 East Queen Street
Pendleton, South Carolina 29670

GRADES K-5 Elementary School

ENROLLMENT 587 Students

PRINCIPAL Kimberly O. Nicholson 864-646-8015

SUPERINTENDENT Gary L. Burgess, Sr. 864-646-8000

BOARD CHAIR Thomas Dobbins 864-287-4510

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	51	43	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

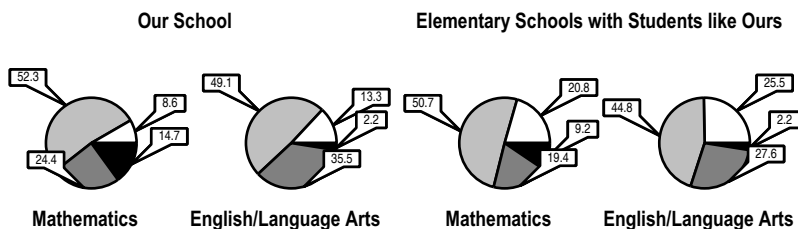
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003	Excellent	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

 **Advanced**

Definition of Critical Terms

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	33	89	61
Percent satisfied with learning environment	100.0%	88.6%	82.0%
Percent satisfied with social and physical environment	100.0%	89.9%	70.0%
Percent satisfied with home-school relations	90.9%	90.9%	86.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	305	100.0	13.3	49.1	35.5	2.2	37.6	17.6
Gender								
Male	158	100.0	17.1	50.7	31.5	0.7	32.2	17.6
Female	147	100.0	9.0	47.4	39.8	3.8	43.6	17.6
Racial/Ethnic Group								
White	202	100.0	10.3	44.9	42.2	2.7	44.9	17.6
African-American	100	100.0	18.7	57.1	23.1	1.1	24.2	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	252	100.0	11.2	45.1	41.2	2.6	43.8	17.6
Disabled	53	100.0	23.9	69.6	6.5	N/A	6.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	305	100.0	13.3	49.1	35.5	2.2	37.6	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	303	100.0	12.3	49.6	35.9	2.2	38.0	17.6
Socio-Economic Status								
Subsidized meals	178	100.0	16.5	57.6	25.3	0.6	25.9	17.6
Full-pay meals	127	100.0	9.1	38.0	48.8	4.1	52.9	17.6
Mathematics								
All students	305	100.0	8.6	52.3	24.4	14.7	39.1	15.5
Gender								
Male	158	100.0	8.9	52.7	22.6	15.8	38.4	15.5
Female	147	100.0	8.3	51.9	26.3	13.5	39.8	15.5
Racial/Ethnic Group								
White	202	100.0	7.0	43.2	29.7	20.0	49.7	15.5
African-American	100	100.0	12.1	71.4	13.2	3.3	16.5	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	252	100.0	6.9	48.1	27.5	17.6	45.1	15.5
Disabled	53	100.0	17.4	73.9	8.7	N/A	8.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	305	100.0	8.6	52.3	24.4	14.7	39.1	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	303	100.0	8.3	52.5	24.3	14.9	39.1	15.5
Socio-Economic Status								
Subsidized meals	178	100.0	9.5	63.3	19.0	8.2	27.2	15.5
Full-pay meals	127	100.0	7.4	38.0	31.4	23.1	54.5	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	111	N/A	15.1	50.0	33.0	1.9	34.9
	Grade 4	102	N/A	25.5	49.0	23.5	2.0	25.5
	Grade 5	99	N/A	26.3	45.3	27.4	1.1	28.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	94	100.0	8.0	42.5	47.1	2.3	49.4
	Grade 4	110	100.0	5.1	50.5	41.4	3.0	44.4
	Grade 5	101	100.0	26.9	53.8	18.3	1.1	19.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	111	N/A	6.5	54.2	25.2	14.0	39.3
	Grade 4	102	N/A	2.0	46.9	33.7	17.3	51.0
	Grade 5	99	N/A	14.7	44.2	26.3	14.7	41.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	94	100.0	4.6	54.0	24.1	17.2	41.4
	Grade 4	110	100.0	1.0	54.5	26.3	18.2	44.4
	Grade 5	101	100.0	20.4	48.4	22.6	8.6	31.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 587)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.4%	Up from 4.9%	2.7%	2.4%
Attendance rate	95.5%	Down from 95.8%	95.7%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	14.5%	Up from 13.4%	12.7%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.7%	Down from 14.1%	8.4%	8.0%
Older than usual for grade	1.0%	Down from 2.5%	1.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	41.0%	Down from 41.9%	46.8%	50.0%
Continuing contract teachers	84.6%	Down from 86.0%	86.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.6%	Down from 92.1%	87.1%	86.2%
Teacher attendance rate	95.2%	No change	95.2%	95.3%
Average teacher salary	\$41,077	Up 0.2%	\$39,473	\$39,909
Prof. development days/teacher	13.9 days	Down from 16.8 days	11.5 days	11.4 days

School				
Principal's years at school	0.0	Down from 5.0	3.5	4.0
Student-teacher ratio	19.3 to 1	Down from 19.5 to 1	18.6 to 1	18.9 to 1
Prime instructional time	89.7%	Down from 90.2%	89.3%	89.7%
Dollars spent per pupil*	\$5,571	Down 0.6%	\$5,668	\$5,892
Percent spent on teacher salaries*	64.9%	Up from 54.3%	66.7%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.7%	Up from 99.4%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Pendleton Elementary School students experienced another successful year of academic performance. Language Arts and literacy continue to be the primary instructional focus at our school. Small literacy groups and an extended day program were established to help us achieve these instructional goals.

Pendleton Elementary School celebrated the following accomplishments during the 2002-2003 school year:

- *Pendleton Elementary was selected as one of 12 host schools for a SIG grant.
- *Pendleton Elementary received an ING mentoring grant.
- *One of our students was the district winner for the Lt. Governor's Writing Contest.
- *Pendleton Elementary was awarded a \$7,500 assisted communications grant by the W.E. English Foundation.
- *The Pendleton Elementary Publishing Center was established.
- *The Bell South Pioneers adopted the school for a second year.
- *Pendleton Elementary School administrators were invited to present at the National School Reform Conference in Orlando, Florida.
- *Pendleton Elementary hosted the Southeast Best Practices Conference.

Our teachers continuously seek professional development to further their expertise in the educational field. Mrs. Tracie Sweet was selected as the Anderson 4 Teacher of the Year. Mrs. Elaine Naradowski earned National Board Certification. Mrs. Jane Massey was selected as Teacher of the Year. Mrs. Kay Baun was selected as Teaching Assistant of the Year.

Pendleton Elementary is proud to have a wonderful and supportive PTO and School Improvement Council. The school is also fortunate to have outstanding community support through church and business partnerships.

Pendleton Elementary continues to be a great place to grow and learn.

Kimberly O. Nicholson
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.